



# ANNUAL POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS (PBIS) SUMMARY – 2023-2024

**PBIS Overview & Definition** Positive Behavioral Interventions and Supports (PBIS) is a tiered framework for establishing a school-wide social culture with the necessary individualized supports needed for all students to achieve academic and social success. School-wide PBIS includes a range of systemic and individualized strategies for achieving social and learning outcomes while preventing or reducing problem behavior for all students.

At the Tier 1 level, PBIS includes universal prevention of problem behavior through the active teaching and acknowledgement of appropriate social skills, consistent consequences for problem behavior, and on-going collection and use of data for decision-making. In addition, PBIS includes Tier 2 and 3 supports which increase the intensity of support depending on need. The goal within PBIS is to prevent the development of problem behavior, to reduce on-going patterns of problem behavior, and to improve the academic performance of students through development of a positive, predictable, and safe school culture

## How are we implementing PBIS at our school at Tier 1?

Based on results from the Tiered Fidelity Inventory (TFI), our school earned Platinum status for the school year through the California PBIS Coalition. We are proud of this distinction and look forward to working towards maintaining Platinum status in the future.

The TFI indicates we are implementing school-wide positive behavior supports with 87% fidelity at Tier 1. The TEAM & EVALUATION scales are above benchmark (>70%) meaning the Tier 1 PBIS Team represents the school community, meets monthly, keeps minutes, and uses data to develop and monitor action plans. IMPLEMENTATION will continue to to be the area of focus next year.

